

# **7th Grade Paw Print**

**Quarter 3 Week 10 (March 15-19)**

**The end of the quarter is next Friday, March 26! All late work will be due  
by 11:59pm on Friday, 3/26!**

## **Important Notes**

**\*Late Penalty for Tests:** Tests not taken on the date assigned may incur a late penalty (up to -50% for tests taken 2+ weeks late). All tests should be taken on the date specified in the Paw Print, unless other arrangements have been made with the teacher.

**\*Materials Reminder:** All On-Campus Students need WIRED EARBUDS, glue, scissors, coloring supplies, paper, and writing utensils for school. If students do not have supplies when needed, it will count as a missing materials mark and count against their Citizenship grade.

## **Middle School Teacher Office Hours**

\*Each teacher will have Open Office Hours from 3:00-3:30 on Mondays, Tuesdays, Thursdays, and Fridays. Wednesdays are reserved for the weekly Middle School Staff Meeting. Teachers will post their Google Meet Link in their streams for students to access.

**Teacher Work Hours** - 8:15am-4:00pm Any emails received after 4:00pm will be answered the following day.

## **Late Work Policy**

- Assignments turned in within the calendar week = on time
- Assignments turned in any time during the following calendar week = 10% off
- Assignments turned in 2+ weeks late (until end of the quarter) = 50% max

**Unless otherwise noted, all work is due by 11:59 pm on the date indicated.**

*All of your assignments can be located in Google Classroom. You will find all instructions for each assignment in Google Classroom.*

Date Assigned	Class	Assignment	Due Date
<b>Mon, 3/15</b>	7A Bible	<b>OC Students:</b> <input type="checkbox"/> SQ Ch. 22 Paul-Surviving Life Changes	<b>Mon, 3/15</b>
	7B Bible	<b>All Students:</b> <input type="checkbox"/> <b>Mandatory Google Meet: 8:05-8:45am</b> <input type="checkbox"/> SOAP <input type="checkbox"/> Ch. 7 - Read & Highlight <input type="checkbox"/> Ch. 7 Study Guide & Review <input type="checkbox"/> Ch. 7 Quiz is WED this week!	<b>Mon, 3/15</b> <b>Mon, 3/15</b> <b>Mon, 3/15</b> <b>Tues, 3/16</b> <b>Wed, 3/17</b>
	7C Bible	<b>All Students:</b> <input type="checkbox"/> SOAP <input type="checkbox"/> Ch. 34: Elijah Surviving Discouragement Checkpoint pages 163-166 and Checkpoint 34.2	<b>Mon, 3/15</b> <b>Mon, 3/15</b>
	English	<b>All Students:</b> <input type="checkbox"/> WDC Compare and Contrast Writing (Select 3 articles about one of the other Little Rock 9 students you chose) <input type="checkbox"/> Venn Diagram for WDC Compare and Contrast Writing	<b>Mon, 3/15</b>  <b>Mon, 3/15</b>
	Math	<b>All Students:</b> <input type="checkbox"/> 8-7 Slope-Intercept Form (Part 1)  <b>DL (7A) Students:</b> <input type="checkbox"/> <b>Mandatory Google Meet 8:50-9:20am</b>  <b>DL (7B) Students:</b> <input type="checkbox"/> <b>Mandatory Google Meet 10:20-10:50am</b>	<b>Mon, 3/15</b>  <b>Mon, 3/15</b>  <b>Mon, 3/15</b>
	Science	<b>All Students:</b> <input type="checkbox"/> EdPuzzle: Vessels <input type="checkbox"/> EdPuzzle: How the Heart Works <input type="checkbox"/> Continue adding structures to the front cover of your note packet <input type="checkbox"/> <b>Upcoming:</b> Open-Note Body Systems Test next week!	<b>Mon, 3/15</b> <b>Mon, 3/15</b> <b>Thurs, 3/25</b>  <b>Thurs, 3/25</b>
	History	<b>All Students:</b> <input type="checkbox"/> Study Guide <input type="checkbox"/> Note Cards needed  <b>DL Students:</b> <input type="checkbox"/> <b>Mandatory Google Meet:</b> <input type="checkbox"/> <b>7A &amp; 7B 11:00-11:45am</b>	<b>Mon, 3/15</b> <b>Mon, 3/15</b>   <b>Mon 3/15</b>

	7C ASL	<b>All Students:</b> <ul style="list-style-type: none"> <li>❑ Review Vocabulary</li> <li>❑ Review Past &amp; Present Tense Sentences</li> <li>❑ Begin Object, Subject Verb Structure</li> <li>❑ Reminder: For full participation points, all students are expected to sign along with me, answer questions, and pay attention.</li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li>❑ <b>Mandatory Google Meet:</b> <ul style="list-style-type: none"> <li>❑ <b>11:00-11:45am (Daily)</b></li> </ul> </li> <li>❑ Expectations: <ul style="list-style-type: none"> <li>❑ Attend daily Google Meets</li> <li>❑ If you miss, you will have an assignment to make up for each day missed</li> </ul> </li> </ul>	<b>Mon 3/15</b>
	7A Art	<b>OC Students:</b> <ul style="list-style-type: none"> <li>❑ Weekly Art Project: Zentangle Selfie</li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li>❑ Work on your MS Art Choice Board! :-)</li> </ul>	
<b>Tues, 3/16</b>	7A Bible	<b>All Students:</b> <ul style="list-style-type: none"> <li>❑ SOAP/Bible Basics (Part 5)</li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li>❑ <b>Mandatory Google Meet 8:10-8:40am</b></li> </ul>	<b>Tues, 3/16</b>  <b>Tues, 3/16</b>
	7B Bible	<b>All Students:</b> <ul style="list-style-type: none"> <li>❑ AQ</li> <li>❑ <b>Reminder:</b> Ch. 7 Study Guide &amp; Review due today</li> <li>❑ SQ p.79-80 <ul style="list-style-type: none"> <li>❑ Watch Instructional Video for specific instructions</li> </ul> </li> </ul>	<b>Tues, 3/16</b> <b>Tues, 3/16</b>  <b>Tues, 3/16</b>
	7C Bible	<b>All Students:</b> <ul style="list-style-type: none"> <li>❑ Ch. 34 Elijah Surviving Discouragement Journal Writing</li> </ul>	<b>Tues, 3/16</b>
	English	<b>All Students:</b> <ul style="list-style-type: none"> <li>❑ Reminder: Venn Diagram for WDC Compare and Contrast Writing DUE TODAY</li> <li>❑ Grammar: Different Types of Verbs</li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li>❑ <b>Mandatory Google Meet</b> <ul style="list-style-type: none"> <li>❑ <b>7B 9:35-10:05am</b></li> <li>❑ <b>7A 10:20-10:50am</b></li> </ul> </li> </ul>	<b>Tues, 3/16</b> <b>Tues, 3/16</b>  <b>Tues, 3/16</b>
	Math	<b>All Students:</b> <ul style="list-style-type: none"> <li>❑ 8-7 Slope-Intercept Form (Part 2)</li> </ul> <b>DL (7A) Students:</b> <ul style="list-style-type: none"> <li>❑ <b>Mandatory Google Meet 8:50-9:20am</b></li> </ul> <b>DL (7B) Students:</b> <ul style="list-style-type: none"> <li>❑ <b>Mandatory Google Meet 10:20-10:50am</b></li> </ul>	<b>Tues, 3/16</b>  <b>Tues, 3/16</b>  <b>Tues, 3/16</b>

	Science	<b>All Students:</b> <input type="checkbox"/> Cardiovascular System Part 2 (Blood) Notes  <b>DL Students:</b> <input type="checkbox"/> Watch Instructional Video	<b>Tues, 3/16</b>  <b>Tues, 3/16</b>
	History	<b>All Students</b> <input type="checkbox"/> Essay Prep for Test  <b>DL Students:</b> <input type="checkbox"/> <b>Mandatory Google Meet:</b> <input type="checkbox"/> <b>7A &amp; 7B 11:00-11:45am</b>	<b>Tues, 3/16</b>  <b>Tues, 3/16</b>
	7C ASL	<b>All Students:</b> <input type="checkbox"/> Continue Object, Subject, Verb Structure  <b>DL Students:</b> <input type="checkbox"/> <b>Mandatory Google Meet:</b> <input type="checkbox"/> <b>11:00-11:45am (Daily)</b> <input type="checkbox"/> Expectations: <ul style="list-style-type: none"> <li><input type="checkbox"/> Attend daily Google Meets</li> <li><input type="checkbox"/> If you miss, you will have an assignment to make up for each day missed</li> </ul>	<b>Tues, 3/16</b>
	7A Art	<b>OC Students:</b> <input type="checkbox"/> Continue work on weekly art project Instructions will be given in class  <b>DL Students:</b> <input type="checkbox"/> Continue work on Choice Board	
<b>Wed, 3/17</b>	7A Bible	<b>OC Students:</b> <input type="checkbox"/> Bible Basics (Part 5 Continued)	<b>Wed, 3/17</b>
	7B Bible	<b>All Students:</b> <input type="checkbox"/> SOAP <input type="checkbox"/> Ch. 7 Quiz <input type="checkbox"/> Not open book	<b>Wed, 3/17</b> <b>Wed, 3/17</b>
	7C Bible	<b>All Students:</b> <input type="checkbox"/> SOAP <input type="checkbox"/> Ch. 34: Elijah Surviving Discouragement Test	<b>Wed, 3/17</b> <b>Wed, 3/17</b>
	English	<b>All Students:</b> <input type="checkbox"/> Begin Writing Compare and Contrast Thesis and Introduction paragraph <input type="checkbox"/> Organizing your thoughts page 290 in your Literature Books	<b>Wed, 3/17</b>  <b>Wed, 3/17</b>

	Math	<b>All Students:</b> <ul style="list-style-type: none"> <li>8-8 Write Linear Equations (Part 1)</li> <li><b>Reminder:</b> Quiz Friday 8-6, 8-7</li> </ul> <b>DL (7A) Students:</b> <ul style="list-style-type: none"> <li><b>Mandatory Google Meet 8:50-9:20am</b></li> </ul> <b>DL (7B) Students:</b> <ul style="list-style-type: none"> <li><b>Mandatory Google Meet 10:20-10:50am</b></li> </ul>	<b>Wed, 3/17</b>  <b>Fri, 3/19</b>  <b>Wed, 3/17</b>  <b>Wed, 3/17</b>
	History	<b>All Students:</b> <ul style="list-style-type: none"> <li>Work day: Finish study guide notecards</li> </ul>	<b>Wed, 3/17</b>
	Science	<b>All Students:</b> <ul style="list-style-type: none"> <li>Quizizz Review: Cardiovascular System</li> <li>Skeletal System Notes</li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li><b>Mandatory Google Meet</b> <ul style="list-style-type: none"> <li><b>7B OC Students 12:00-12:30pm</b></li> <li><b>7A &amp; 7B DL Students 1:40-2:15pm</b></li> </ul> </li> </ul>	<b>Wed, 3/17</b>  <b>Wed, 3/17</b>
	7C ASL	<b>All Students:</b> <ul style="list-style-type: none"> <li>Continue Object, Subject, Verb Structure</li> <li>Begin Imperatives</li> <li><b>Quiz Friday</b></li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li><b>Mandatory Google Meet:</b> <ul style="list-style-type: none"> <li><b>11:00-11:45am (Daily)</b></li> </ul> </li> </ul>	<b>Fri 3/19</b>  <b>Wed, 3/17</b>
<b>Thurs, 3/18</b>	7A Bible	<b>All Students:</b> <ul style="list-style-type: none"> <li>The Parables of Jesus</li> </ul>	<b>Thurs, 3/18</b>
	7B Bible	<b>All Students:</b> <ul style="list-style-type: none"> <li>AQ</li> <li>SQ p.81-82 <ul style="list-style-type: none"> <li>Watch Instructional video for specific details</li> </ul> </li> </ul>	<b>Thurs, 3/18</b> <b>Thurs, 3/18</b>
	7C Bible	<b>All Students:</b> <ul style="list-style-type: none"> <li>SOAP</li> <li>Ch. 35: Luke Surviving Challenges of Service</li> </ul>	<b>Thurs, 3/18</b> <b>Thurs, 3/18</b>
	English	<b>All Students:</b> <ul style="list-style-type: none"> <li>Grammar: Different types of verbs</li> <li>Begin rough draft of Compare and Contrast writing in class today - due Mon</li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li><b>Mandatory Google Meet</b> <ul style="list-style-type: none"> <li><b>7B 9:35-10:05am</b></li> <li><b>7A 10:20-10:50am</b></li> </ul> </li> </ul>	<b>Thurs, 3/18</b> <b>Mon, 3/22</b>  <b>Thurs, 3/18</b>

	Math	<b>All Students:</b> <ul style="list-style-type: none"> <li>8-8 Write Linear Equations (Part 2)</li> <li><b>Reminder:</b> Quiz Tomorrow 8-6,8-7</li> </ul> <b>DL (7A) Students:</b> <ul style="list-style-type: none"> <li><b>Mandatory Google Meet 8:50-9:20am</b></li> </ul> <b>DL (7B) Students:</b> <ul style="list-style-type: none"> <li><b>Mandatory Google Meet 10:20-10:50am</b></li> </ul>	<b>Thurs, 3/18</b> <b>Fri, 3/19</b>  <b>Thurs, 3/18</b>  <b>Thurs, 3/18</b>
	History	<b>All Students:</b> <ul style="list-style-type: none"> <li>Quizizz</li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li><b>Mandatory Google Meet:</b> <ul style="list-style-type: none"> <li><b>7A &amp; 7B 11:00-11:45am</b></li> </ul> </li> </ul>	<b>Thurs, 3/18</b>  <b>Thurs, 3/18</b>
	Science	<b>All Students:</b> <ul style="list-style-type: none"> <li>Nervous System Virtual Lab Activities</li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li>Watch instructional video</li> </ul>	<b>Thurs, 3/18</b>  <b>Thurs, 3/18</b>
	7C ASL	<b>All Students:</b> <ul style="list-style-type: none"> <li>Continue Imperatives</li> <li>Review and Practice</li> <li><b>Quiz Friday</b></li> </ul> <b>DL Students:</b> <ul style="list-style-type: none"> <li><b>Mandatory Google Meet:</b> <ul style="list-style-type: none"> <li><b>11:00-11:45am (Daily)</b></li> </ul> </li> </ul>	<b>Fri 3/18</b>  <b>Thurs, 3/18</b>
<b>Fri, 3/19</b>	7A Bible	<b>All Students:</b> <ul style="list-style-type: none"> <li>End-of-Week Review Quiz</li> </ul>	<b>Fri, 3/19</b>
	7B Bible	<b>All Students:</b> <ul style="list-style-type: none"> <li>AQ</li> <li>Week #10 Review</li> </ul>	<b>Fri, 3/19</b> <b>Fri, 3/19</b>
	7C Bible	<b>All Students:</b> <ul style="list-style-type: none"> <li>SOAP</li> <li>Ch. 35: Luke Surviving Challenges of Service pages 171-174</li> </ul>	<b>Fri, 3/19</b> <b>Fri, 3/19</b>
	English	<b>All Students:</b> <ul style="list-style-type: none"> <li><b>Reminder:</b> Continue working on WDC Compare and Contrast Rough Draft</li> </ul>	<b>Mon, 3/22</b>
	Math	<b>All Students:</b> <ul style="list-style-type: none"> <li>Quiz 8-6,8-7</li> </ul>	<b>Fri, 3/19</b>

	History	<b>All Students:</b> <input type="checkbox"/> Ch. 12 Test  <b>DL Students: Note time change for Google Meet must log onto google meet and take the test with your camera turned on.</b> <input type="checkbox"/> <b>Mandatory Google Meet:</b> <input type="checkbox"/> <b>7A: 11:45-12:30</b> <input type="checkbox"/> <b>7B: 1:30-2:15</b>	<b>Fri, 3/19</b>   <b>Fri, 3/19</b>
	Science	<b>All Students:</b> <input type="checkbox"/> Nervous System Notes <input type="checkbox"/> EdPuzzle: Brilliant Brains (Cakes & Sweets)  <b>DL Students:</b> <input type="checkbox"/> <b>Mandatory Google Meet</b> <input type="checkbox"/> <b>7B OC Students 12:00-12:30pm</b> <input type="checkbox"/> <b>7A &amp; 7B DL Students 1:40-2:15pm</b>	<b>Fri, 3/19</b>   <b>Fri, 3/19</b>
	7C ASL	<b>All Students:</b> <input type="checkbox"/> <b>Week 3 Quiz</b> <input type="checkbox"/> Continue Imperatives <input type="checkbox"/> Review <input type="checkbox"/> National Anthem in ASL Video  <b>DL Students:</b> <input type="checkbox"/> <b>Mandatory Google Meet:</b> <input type="checkbox"/> <b>11:00-11:45am (Daily)</b>	<b>Fri 3/19</b>   <b>Fri, 3/19</b>
	MS Choir	<input type="checkbox"/> Google Meet to practice Grad Songs (or meet during Study Hall) <input type="checkbox"/> Schedule 1 on 1 meetings for all students who are not planning to sing the Graduation songs	<b>Fri, 3/19</b>
	MS Drama	<input type="checkbox"/> Record your Variety show performance	<b>Fri, 3/19</b>

## Schedule & Google Meet Reminders:

- **Behavior in Google Meets:**
  - Attire should be school Dress Code appropriate.
  - Keep comments on target with the class conversation, both verbally and in the chat.
  - Be present and focused! Be respectful of your classmates' right to learn.
  - Students that do not follow behavior guidelines could receive a call or email to their parents and/or discipline marks for behavior that will affect their Citizenship grades.
- All Mandatory Google Meets will occur during the regularly scheduled class periods (as printed on the schedules received during curriculum pick up days).
  - Students that miss Mandatory Google Meets are expected to make up class participation points in an alternative assignment.
- It is normal and to be expected that students could have up to three Mandatory Google Meets on any given day.
- While attendance in Optional Google Meets is not required, students *should* be taking advantage of this time to connect with their teacher. These Meets are purposefully scheduled during regular class times for students to work on assignments, ask questions, and collaborate with their classmates.